

# Question

As you enter the webinar, please think about your answer to the following question:

**When preparing to teach a class for the very first time, what are three of the most important things you must do before students enter your classroom?**

# Virtual Virginia Outreach

## *Introduction to Canvas*



# Purpose

To introduce Virtual Virginia's Canvas LMS by showcasing frequently used components and instructional material.

# Agenda

1. Introductions
2. Bird's-Eye-View (“Drinking from the hose!”)
3. Using the Q&A Feature
4. Brief Overview of Canvas Components
5. Additional Resources
6. Wrap-Up/Questions and Answers

# Quick Note: the Q&A Feature

We welcome your questions! Please be sure to ask them using the Q&A button.

Questions posted in the chat feature can become lost as more and more messages are added to the chat.

# Intro Question: Steven's Answers!

- ... prepare the learning space!
- ... plan instruction (long-term & short-term)!
- ... set up procedures (grading, communication, classroom management)!





# Homepage

- Update welcome text
- Add personalized message/photo(?)
- Add directions about how to get started

# Announcements

- Provide quick info
- Direct/re-direct student attention and focus
- Modify number of announcements appearing (Settings)





# Assignments



- **Where graded items are sorted/classified**
- Verify point values
- Publish/unpublish
- Setting dates (due and availability)



# Modules

- Instructional components
- Some portions locked
- Ability to supplement:  
adding specific items  
(assignment, quiz, page, etc).

# Calendar

- Assignment dates auto-populate
- Specific items can be added ('Due this week')
- Can add item on a personalized to-do basis



# Settings



- **Global changes within a course**
- Many are locked
- Some can be modified
- Announcements on homepage

# Show-and-Tell Break 1

Let's take a brief look at navigating/editing those course components in a demo course.

# Canvas Studio

The Studio tool allows active student-teacher collaboration through video and audio media.

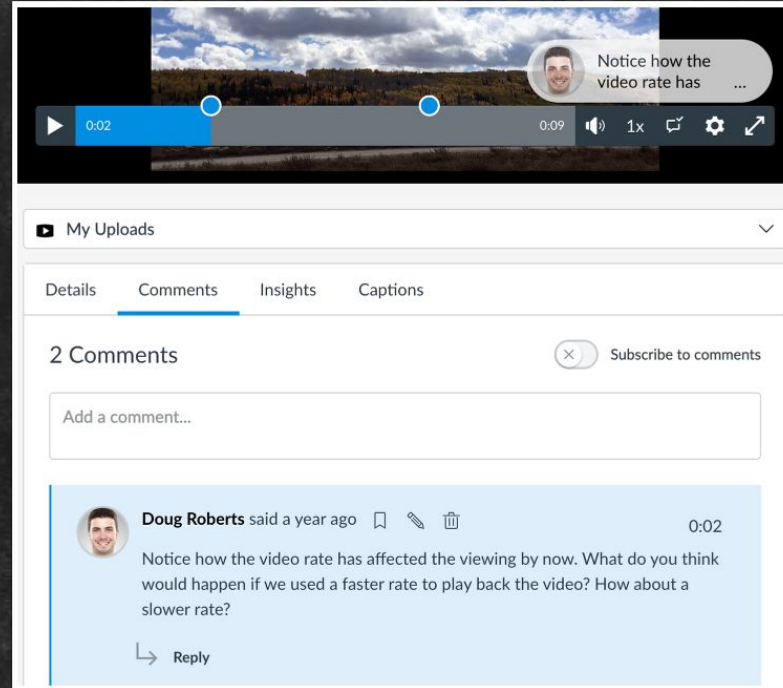
Both teachers and students can create media and can comment directly on media timelines.

The analytics function lets teachers easily see important data about student viewing behaviors (for example, how much or how little of a specific video - and when they stop viewing).

Source: <https://community.canvaslms.com/docs/DOC-9669-50736467895>

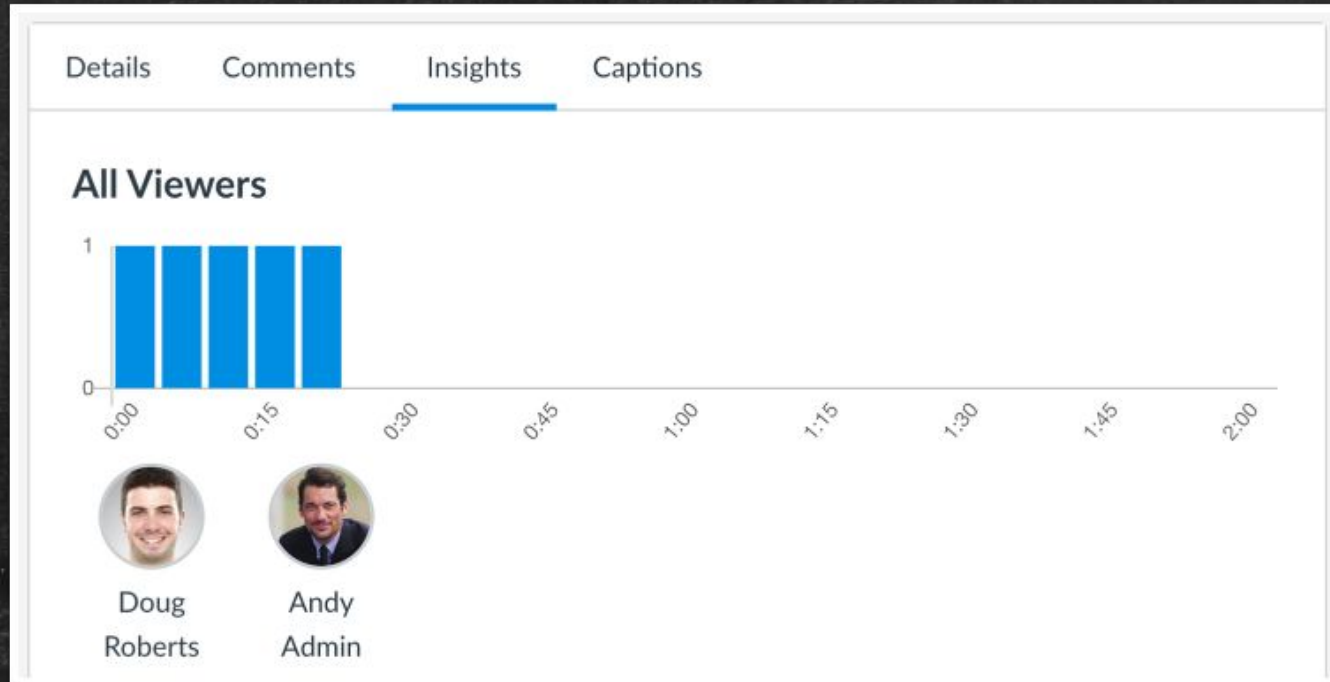


# Canvas Studio: Comments



The screenshot displays a video player interface. At the top, a video thumbnail shows a landscape with a blue sky and trees. A play button is on the left, and a progress bar indicates the video is at 0:02. A tooltip above the video says "Notice how the video rate has" with a profile picture of a man. Below the video, there are tabs for "My Uploads", "Details", "Comments", "Insights", and "Captions". The "Comments" tab is active. It shows "2 Comments" and a "Subscribe to comments" button. A text input field contains "Add a comment...". Below this, a comment by "Doug Roberts" is shown, dated "said a year ago". The comment text is: "Notice how the video rate has affected the viewing by now. What do you think would happen if we used a faster rate to play back the video? How about a slower rate?". There is a "Reply" button below the comment.

# Canvas Studio: Analytics



# Show-and-Tell Break 2

Let's take a look at a simple sample lesson with teacher-created Studio media.



# Canvas: Ease-of-Use

- Outreach resource courses
- Template shell available
- Duplicate feature (content, quizzes, etc.)
- Google App integration
- Canvas Commons
- Dedicated *Help* button
- *Canvas Guides* resources



# Purpose Revisited

To introduce Virtual Virginia's Canvas LMS by showcasing frequently used components and content-specific instructional material.

# Question

How did what you saw/learned today help you answer this question (for an online teaching and learning environment)?

**When preparing to teach a class for the very first time, what are three of the most important things you must do before students enter your classroom?**



# Crash Course Videos Guide

For teachers:

<https://bit.ly/canvas-videos-teachers>

For students (parents/guardians):

<https://bit.ly/canvas-videos-students>

# Contact

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# Connect with VDOE



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**#VAis4Learners #EdEquityVA**



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